

ADAPTE 2026:

Enrolment guidelines for participants

What is ADAPTE?

A EULIST collaborative professional development initiative on environmental sustainability made by educators for educators.

Our objective?

Assist EULIST educators in integrating sustainability and ecological transition into their teaching practices and curriculum development.

Key dates & figures

- WHERE: [IMT Atlantique - Brest](#)
- WHEN: June 17 - 19, 2026 (arrival on June 17 & departure on June 19)
- ACADEMIC FIELDS: STEM and engineering.
- HOW TO APPLY: Contact your EULIST Local Coordinator
- APPLICATION DEADLINE: March 31, 2026
- NUMBER OF PARTICIPANTS: Max 120 participants

Logistics & Hosting

- TRAVEL: Direct flights to Brest Airport or via high-speed train (TGV) from Paris-Montparnasse.
- ACCOMMODATION: Rooms are available on the IMT Atlantique Campus for €45/night (breakfast: +€3.20). Alternatively, participants may book nearby hotels.
- EXPENSES: The sending institution covers travel and hosting costs. IMT will provide meals and snacks from dinner on June 17 to lunch on June 19.

Your contact person at IMT

Mickaël Maillé - EULIST Local Coordinator and Project Manager at IMT (mickael.maill@imt.fr)



In A Nutshell

Institut Mines-Télécom (IMT) is pleased to host a training seminar for educators and teaching staff dedicated to ecological transition and sustainability. Conceived as a collaborative event, this seminar relies on your active contribution – your expertise is essential to its success!

Participants will engage in knowledge-sharing sessions and hands-on workshops. Over the course of a day and a half, you will share best practices and participate in interactive workshops. Get ready to roll up your sleeves! Together, we will explore practical ways to embed socio-economic transformation into your courses and curricula.

Targeted public

ADAPTE is a successful training seminar organized by IMT academic and teaching staff. The 2026 edition is designed as a hybrid event in partnership with EULiST. The first segment is exclusively dedicated to IMT staff, while the second part features a jointly-led session between IMT and EULiST educators.

Consequently, we anticipate an attendance ratio of two-thirds IMT participants to one-third from across the EULiST partner universities.

The focus is on STEM and engineering disciplines.

Admission & Selection

We accept the application of any educators and teaching staff nominated by their respective EULiST institutions.

The EULiST local project manager at your institution will submit your nomination to the IMT coordination team.

Due to the capacity limits, we are asking to limit the participation of each partner to 1 “participant” and 1 “speaker”. Both participants and speakers shall contribute actively to the interactive workshops and sessions proposed by sharing best practices and their experience.

Topics

The program centers on seven key pillars designed to guide our discussions, as follows:

1. Biodiversity
2. Critical thinking
3. New economic models
4. Depletion of natural resources
5. Adaptation to climate change
6. Responsible digital practices
7. Low tech

Note: Our agenda remains flexible. We welcome any proposals that align with the seminar’s core objectives, even if they fall outside these specific themes.



Participation Types

- Attendees: Participate in topical sessions and workshops that align with your interests.
- Speakers: Lead a 90-minute interactive workshop or a 45-minute "Best Practice" session. Speakers are also encouraged to attend the rest of the program.

Session Formats

ADAPTE is designed to provide actionable tools to refresh and enhance your existing courses. Our focus is not on creating standalone programs for ecological and social transition. Instead, we aim to help you re-envision your learning outcomes by integrating ecological themes into your current curricula.

- Interactive workshop (duration 90min): Combining practical exercises with introspection and knowledge transfer, this workshop is designed for action. You will analyze the insights gained and brainstorm how to roll out these initiatives back at your home university.
- Best practice session (duration 45min): Tell us about a successful experience where you successfully embedded sustainability and social impact into your teaching. A 30-minute presentation of a successful sustainability initiative followed by 15 minutes of Q&A.

Preliminary program

June 17: Arrival

- Arrivals: Participants are welcome to arrive throughout the day.
- Evening: We are organizing a hosted dinner for all participants on campus.
- Early Arrival: If you need to travel as early as June 16, please let us know; we will do our best to provide on-campus accommodation.

June 18: Full Program

- Daytime: A full day of official programming featuring workshops and interactive sessions, highlighted by a keynote from Sébastien Bohler. He will explore the challenges of addressing climate change through the prism of neuroscience and cognitive fears.
- Evening: A social dinner held off-campus.

June 19: Programming & Departures

- Option 1: Half-day program (workshops and interactive sessions) followed by departures.
- Option 2: Full-day Vice-President (VP) meeting followed by departure
- Note: If you are unable to depart by the end of the day, please let us know if you require on-campus accommodation for the night of June 19.

Our long-term objective

The primary objective of this EULiST encounter is to establish a unified approach to collective training for educators across our alliance.

To this end, on June 19, the Vice Presidents for Education will draft a joint recommendation to create a permanent structural framework for the training of academic staff. This proposal will be submitted to the Governing Board during their meeting this fall.

CALL FOR PROPOSALS: GUIDE FOR SPEAKERS

If you are applying as a speaker, please consider the following in your proposal:

1. Institutional Context:
 - o What is your institution's policy or competency framework regarding Ecological and Social Transition?
 - o Is there a specific competency framework or structured guidelines in place?

2. Your Initiative:
 - o Rationale: What was the driving force behind this initiative (context, specific needs, or trigger)?
 - o Implementation: What concrete actions and measures were taken?
 - o Student Engagement: Format, hours, and number of students.
 - o Lessons Learned: What worked, what failed, and what would you do differently? What key insights, points of caution, or limitations have you identified?

3. Requirements: What specific materials or formats do you need for your session?